

HARBINGER

Vol. III, No. 5

Bishop Borgess High School

February, 1970

Forensics Competition: Genesian Festival Near

For those students interested, a Genesian Festival will be held March 1 at Borgess.

Any Catholic school student interested in dramatic or poetic readings will have the chance to compete with students from over 70 different schools in the Detroit area.

Co-ordinators for the Genesian Festival decided to hold the event at Borgess as an opportunity for students from other schools to get acquainted with Borgess and where it is, since this is the first year that our students are eligible to compete.

The winners of the Genesian Festival will then have the opportunity to go on to district competition in Forensics, which includes serious, multiple or dramatic and humorous

readings, public speaking, radio newscasting, extempore speaking, and oratory, in which the speakers read their own work.

Miss Joanne Start, the adviser for the Forensics competition stated that practice for this event will be done with the help of the P.A. and in classes. Also, the managing editor from WXYZ will speak to the students who will take part in the competition. They will learn to read press releases correctly and will have the chance to write their own editorials.

There will also be a Mass and a catered banquet for the more than 50 judges that will be needed for this event.

At least 100 students will be needed as hostesses and timekeepers for the event.

Students Plan Trips To Quebec, Mexico

During Easter vacation this semester, several groups of Borgess students will have the opportunity to visit other countries.

Six fourth-year French students, along with their teacher, Sister Rosaire, will travel by train to Quebec. Mr. James Khami, Spanish teacher, will accompany Patricia Valantas, Karen Jeffries, Doris Piskor and Michael McCarthy to Mexico City.

Both trips include groups from other schools. Students from St. Thomas high school in Ann Arbor are going to Quebec also, and Marshall junior high and Thurston high students are going to Mexico.

While on their trips, a schedule will be followed allowing time for obtaining accommodations, sightseeing and recreational periods.

Sr. Rosaire's group will sightsee in the old and new Quebec city, and visit the shrine of St. Ann de Beaupre. Their tour will include a gourmet meal, Montmorency Falls, and a chance to view French movies.

The Spanish students will tour Mexico City, Acapulco, the

Shrine of Guadalupe and the silver center of Mexico, Taxco. They will also visit an open air Indian market, take a boat ride through the floating gardens of Chinampas and the brave tourists can fight bulls themselves in Texcoco.

Dress Code is Approved; Change to Come in March

The Student Council's revised dress code for color day has been approved by Fr. Thomas McAnoy, the Student Council, and the faculty.

The new committee will consist of one girl from each grade chosen monthly at random by the executive board, plus one faculty member elected by the faculty.

This committee will have

Seniors Advance to Finals For National Scholarships

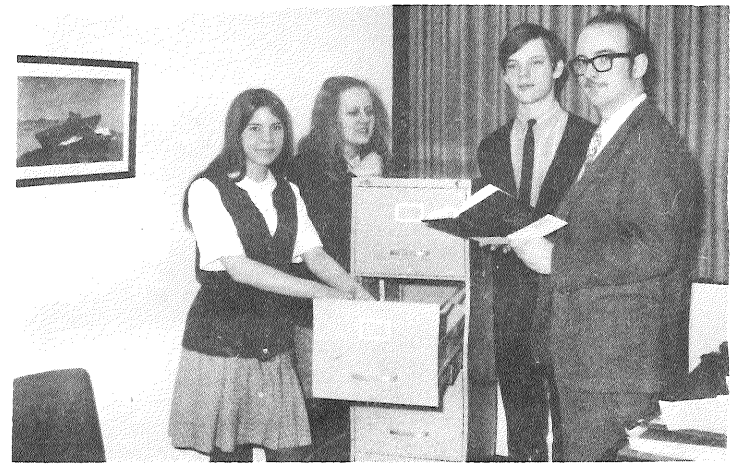
Seniors Pamela Mager, Nancy Wrona, and Daniel Wilczak have all recently advanced to the position of finalists in the National Merit Scholarship Competition. The finalists constitute one-half of one percent of the nation's graduating seniors.

Excited at the possibility of receiving a scholarship, Pam remarked that only 20 percent of the finalists will get a money scholarship, while the rest get certificates of merit.

Who gets the scholarships will depend a great deal upon the financial position of the students.

Dan remarked that a summer factory job would be a must for him if he does not qualify.

Nancy, who was equally excited about her finalist position, is one of the top ten in the state and also has the opportunity to obtain one of 102 Betty Crocker American Homemaker of Tomorrow scholarships totaling \$110,000.



"S" is for scholarship and Borgess has 3 semi-finalists in the National Merit program. Receiving additional information from Counselor Mr. Ted Cafferty are: (l. to r.) Pam Mager, Nancy Wrona and Dan Wilczak.

Students Participate In Youth Commission

Two student council members from Borgess, Cynthia Bilicki and Patricia Bugajski have been selected to represent Borgess at the Youth Action Council. This council is sponsored by the Commission on Children and Youth.

These meetings are held in the downtown YWCA at 2230 Witherell.

Mr. David Schey, the YAC adult adviser, is the chairman of the Commission on Children and Youth.

They will meet twice a month and the purpose of this council is to present the problems in high schools today, the relationship between the students and the faculty, physical facilities, drug use, the necessity of policing the school grounds and the learning atmosphere.

Subjects that will be discussed in the future will be sent to the 1970 White House Conference on Children and Youth.

"The Nixon administration will then be exposed to what was decided at these council meetings," stated Cindy.

Bus Almost Cancelled For Student Riders

The St. Suzanne bus service was almost cancelled, but very few people seem to know why.

Mrs. Joseph Burdick, in charge of the service, said that the drivers of the bus had complained to DSR about the riders. "Nobody wanted to drive."

Mr. Joseph Williams, the current driver said, "I don't know who complained. All I know is that I didn't. I had no trouble at all. I have no complaints against any of the kids except those who attempt to ride without cards."

The students themselves, however, feel that they did cause some trouble. The consensus of this trouble is that they "rock the bus, smoke, pass bus cards to those who do not own one, and sometimes make '2 runs'."

Many students complain that the drivers never said anything to them about the way they acted.

Almost everyone interviewed conceded that the main trouble was only with a small group of students.

One complains that students were forced to stand "wall to wall, from one end of the bus to the line where it becomes illegal."

They feel that this may be part of the problem. "When you're standing," said one sophomore, "and the bus stops quickly, everybody goes flying. That's when the laughing and goofing around begin."

"The problems usually last only the first month and a half after school starts," said Mrs. Burdick, "and the kids usually settle down after that."

When asked for further comment, Mrs. Burdick said that she felt the problem had been taken care of, and that it concerned only those from St. Suzanne parish.

"The troublemakers know who they are," she explained, "and they have been spoken to."

The St. Suzanne bus will continue to run. If there is more trouble, permanent action will be taken.

Cast and Crew in Preparation To Present White Horse Inn

Beautiful music and bright and cheerful costumes blend with the warm and charming setting in WHITE HORSE INN, according to Mr. Thomas St. Charles, director.

WHITE HORSE INN is the musical chosen to be held at Borgess on April 17, 18, 19, 24, 25 and 26.

A Tyrolean musical that takes place in the province of Salzkammergut in Austria, it is the story of a hotel where tourists come to rest, visit, meet old friends and make new ones.

There are several romances such as those of the young woman who owns the White

Horse Inn, and of her head waiter. Complications occur when a lawyer tries to have two underwear manufacturing companies that are at odds, merge.

Lead characters as selected by Mr. St. Charles, Sister Lisa Marie and Mr. Jonathon Swift are Christine Notebaert, as Josepha Vogelhuber, Steven Grudzien as Leopold, head waiter at the White Horse Inn, Christopher Kujawa as John Ebenezer Ginkle, Mary Sherry as Ottoline, Ginkle's daughter, and Leonard Furman as Valentine Sutton. Supporting roles are held by

Stephen Rogers, Jane Reschke, Paul Papsun and Jeffrey Klien.

Other roles are played by Robert Zawacki, Richard Stack, Cynthia Grzywalski, Diane Cicchini, Thomas Micallef, James Seewald, Margaret Trudeau, Richard Postler, David Cronovich, Pamela Mager, and Leonard Sabatini.

Student director is senior, Kathleen Lewandowski.

Mr. St. Charles acknowledged that WHITE HORSE INN was chosen because of its "lovely Tyrolean flavor," adding that "the others have been done so often."

Wrong Rule Emphasized Students' Dilemma: Cheerleaders or Not

"Fifty cents, please."

The school rule prohibiting gum chewing is strictly enforced with its penalty fee ardently collected. But there exists another school rule, backed by a state law and fire ordinance, prohibiting smoking in unauthorized areas of the school building, which is seemingly ignored.

The wise old saying, "What holds for one should hold for another," is obviously disregarded by most of the faculty and administration. "Smoking in the johns" is a widespread offense, but little or no effort is made to halt it.

Taking a view of the two "evils", health experts agree that smoking is definitely a

hazard to one's health whereas chewing gum (in excess) only deteriorates one's teeth somewhat.

So, from a legal and health standpoint, why is the lesser of two "evils" enforced?

The emphasis is being placed on the wrong rule. The smoking rule is of great importance and should be enforced. However, the gum chewing rule should be re-evaluated as to its relevance and necessity. If it proves to be of importance, then both rules should be enforced. But if the gum chewing rule is without necessity and purpose, then it should be abolished, shifting emphasis to the serious problem.

C.D.

By Karen McDevitt

As of yet, Borgess is without any uniform - type cheerleaders. Although students have voted for cheerleaders and arrangements for some kind of try-outs are being discussed, there are many conflicting opinions about the subject.

According to sophomore Kim Zell, "We don't want cheerleaders. All they do is jump around and distract the basketball players."

But this would not be true, says varsity basketball player Bob Shaw. "Cheerleaders would help the spirit of the fans...and would look a lot better than what we have now."

Junior Pat Bugajski thinks, "Bishop Borgess beaver cheerleaders are just what we don't need." Pat also admits, "It would really bother me if I was trying to watch a game and some dancing girls started to do some completely irrelevant cheer."

Seniors Mary Sue Brinker and Kevin Woodward both agree that cheerleaders should be a mixture of boys and girls, but each have their own reasons as to why.

According to Kevin, "We need girls and guys to lead the cheers. Guys to make the noise and girls because the guys have to have something good to look at while they cheer."

But, as Mary Sue puts it, "Both (girls and boys) because they can do something besides jump around and show their legs off."

This is an interesting comparison. The male view seems to agree with Kevin to some extent. Just as much as the male students want to see the girls leading the cheers, the females of Borgess resent being made into spectacles.

What is the purpose of any cheerleader's existence if she(or he) is only a spectacle?

Mary Sharp, longtime Pep club organizer, has the answer. "We need cheerleaders to get the spirit up at the games," Mary explains, "somebody who can be at all the games. And there's a problem if just girls lead the cheers because the guys complain it's too high for them to cheer. It's just as hard for girls to cheer with all guys up there."

Paul Tabaka brings out the point that as a senior with only about four months left at Borgess, cheerleaders or no cheerleaders doesn't mean much to him. "If we ever have cheerleaders," Paul adds, "they should be elected by all the students, and it shouldn't be just a popularity contest."

Sophomores Dan Kluck, Jerry Puroll and Ed Wyborski all agree, "We need a cheerleading squad with uniforms. With girls to look at and guys to cheer."

Freshman Sharon Puskarz says, "We need new ones -- and all girls."

Evelyn Bell, sophomore, is one who "likes it the way it is." Sophomore Pam Murad would like to see guys leading the cheers. "Not jumping around - just to start the cheers off."

Freshman Mark Kava says, "We need guys and girls - 'cause it's hep!"

Junior Steve Rogers' only comment was, "I hate shows."

Sue Drypen, sophomore, suggests that what we have now is "bad because at halftime they just let the spirit die."

Senior Allan Patterson thinks that "what we have now is rinky-dink." Allan adds, "You should see Toledo university with their trampolines at halftime."

Senior Jerry Giffin has it all planned out. "We need four female cheerleaders with definite outfits. This way they would stand out more and be leaders for the kids." Jerry also thinks that we need order, "Like at Catholic Central where a guy just calls out a number and every kid there knows what cheer they're going to do."

Junior John Steffy seems to sum up many of the comments when he says, "We need organization."

And finally senior Melanie Brennan asks the all-important question, "Will the school leave the cheerleading all on the cheerleaders or will they cheer with them?"

Spartan Speaker

Inactivity Provokes Reader Response

What is bad to the taste, rectangular in shape, green in color, and tends to corrupt the mind? You guessed it, m-o-n-e-y.

And people seem to have different ideas on how it should be used. Specifically, the Senior class is fighting over the class savings like little pigs over a pork-chop. Some of the piggies think they can use it to win their way into Farmer Mac's heart. Others profess that it should come back to them. (They're the ones who earned it. Aren't they?)

This little piggie says burn it.

Get the eight hundred or so George Washingtons, pile them up in the middle of the student commons and start a bonfire. Maybe someone will throw a fire alarm and we'll all be herded into the streets and onto the grass where we belong.

The entire class is so corrupt to the core that it's pathetic. The administration should be happy about this, though. They're the ones who've been training us. And we've been pretty easy to train. After all, the teachers have a gun at our heads (it's called the grading system).

Just quietly agree with the teacher, believe without question what he says and I'll

guarantee you'll never get a failing grade. We pay off the teachers with apathy for good grades. Maybe we should use the money instead of apathy, then at least no one could deny the pay off.

A final note -- the next time a teacher tells you to stand up, sit down, speak up, or shut up, ask yourself, "What right does he have to tell me what to do? He's flesh just like me -- at least I think he is."

James A. Waddell

The Borgess band is to be complimented on its participation at the basketball games. It is exciting, indeed, to feel the enthusiasm rise as the band begins to play. But why, dear Borgess, can we not have a school song with some originality?

Notre Dame's fight song is sadly overdone by at least a half dozen other Detroit area schools. I've found I can live with the stereotyped Spartans and the green and white of Michigan State... but to have our opponents stamp, applaud, and sing (their school song too) with the very music intended to boost our players' spirits (and ours) is, to put it mildly, a bit too much.

Mrs. I. McCarthy

We cannot displace our need for God. We are all searching for the truth. We follow many paths: drugs, sex, Buddhism, any kind of entertainment to escape from our garbage lives.

What is really happening to us? We are constantly being filled by amusements from the outside. And that means we really become emptier and emptier on the inside.

The world has tried to conquer Christ. When He was here and since His Coming, they have all tried: the devil, the Pharisees, the pleasure-seekers.

But He's still there, isn't He? He's unconquerable. He claims you through His cross. He has died for you already. And you cannot change that fact with all your arguments, with all your unbelief, with all your rebellious attitudes.

He keeps coming into your life, doesn't He? He wants to win you back. Stop saying "no" and slamming the door of your heart in His face. Say "yes." Open the door. Let Him in. See what He can do. He is unconquerable. Unconquerable, not because of your ability, but because of His power in you. Unconquerable because He has burst death's bonds and is alive forevermore. Unconquerable because He, the unconquerable One, is in you!

Christ in you is your only hope of glory!

M.D.

By denying the individual access to sufficient knowledge to facilitate free choice, more than freedom alone is smitten. It appears that the centralization of knowledge implies a controls on relations, as well as actions, of people.

Encountering another person (or for that matter any other object), one necessarily categorizes him, so as to relate to him on common ground. The first categorization made by one when encountering another person is classifying him as just

that--another person. One further classifies the other person regarding all impressions and perceptions concerning him, relating them to some similar impressions, etc., which one has previously experienced, thereby allowing him a certain knowledge (i.e. control) of that person's effect on him.

At the same time, one always emanates such images as to him, reflect that which he wishes to be perceived by the other person. It is not, however, in the understanding (i.e. reflections and perceptions) that meaningful relationships are built. Rather, the true significance of the relationship develops in that (which each person unwittingly forms a new mode of understanding) divorced from at least partially that which was previously held.

Organizational factors centralizing education predetermine modes of understanding and, combining with genetics and the other miracles of modern science may, we have seen, predetermine action. Thus we see that both aspects of any relationship are predetermined, controlled by outside forces. This denies the possibility of the free portion of a relationship which we have said to be the only significant part. Relationships between people, in so far as they exist, are insignificant. More space would have enabled us to further elaborate on these points but, to summarize, we see that the fearless lion of scientific advancement not only consumes your freedom, but also belches your relationship as well.

D. O'Brien, Mike Mitchell and the Tempest

What's with the seniors? The display of rudeness, childishness, and disrespectfulness at the class meeting Feb. 12 proved how hopeless some of them are. True it was a handful - but a handful large enough to be obnoxious. It's just too bad they can't be the SILENT minority!

Two Seniors



Harbinger is published by the newspaper staff of Bishop Borgess High School, 11685 Appleton, Detroit, Michigan. Member of Quill and Scroll.

Co-Editors Ann Davidge, Kathy Krajenta
 News Editor Cecelia Reed
 Editorial Editor Sue Ford
 Feature Editor Peggy Murray
 Sports Editor Dave Kelley
 Photography Editor Carol Rugg
 Staff Writers Christine Seymour, Bob Walkowski, Leonard Hill, Celine Diebolt

Staff Artist Emily Shaheen
 Reporters Journalism Class
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 Circulation Manager Sue Howard
 Adviser Miss Noreen Haggerty

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Alternatives Offered To Avoid Induction

By Peggy Murray

Among the boys at Borgess who will become eligible for the draft this year are some who are against going to war. They have four alternatives: 1) refuse induction and go to jail; 2) move to Canada; 3) obtain a student deferment; or 4) become a conscientious objector.

The first method is probably the easiest way out - if one doesn't mind a prison record.

The second is hard on the individual because once he leaves he will probably never be allowed back into the United States, to say nothing of the possible dangers from radical right groups to his family who remain here.

A student deferment (classification 2-S) is only a temporary escape. It works for a person who is willing to go to college full time and maintain a 2.0 or C average. As soon as a student fails to meet these requirements he is automatically reclassified 1-A. He may repeat this if he makes up for his

violation, but the board does not necessarily have to defer him the second time.

The process of becoming a C.O. is a very difficult one and varies according to local draft boards. Generally, the draftee answers "yes" to series eight question on form 100, which is the regular draft registration form.

The draft board then sends him form 150, the conscientious objector application. If this form and supportive letters are accepted, the draftee is called for a draft interview. If it is decided that he should be accepted, he is given a card with the classification 1-0.

If he is rejected, he is given 30 days to appeal to the local draft board. If he is again turned down, he has another 30 days to make a state appeal.

Potential draftees can obtain additional draft counseling by calling Draft Resistance (874-4334), or the Detroit Anti-War Coalition (873-4322).

Students Experiment With Science Course

Some students seem to think making molecular models of ice beats three mods of useless study on Fridays.

Eight sophomore students have signed up for a non-credited course in biochemistry to aid them in further science study. The course, which is directed by Sr. Ann Christopher, science department head, is an introduction to chemistry and at the same time a review of biology.

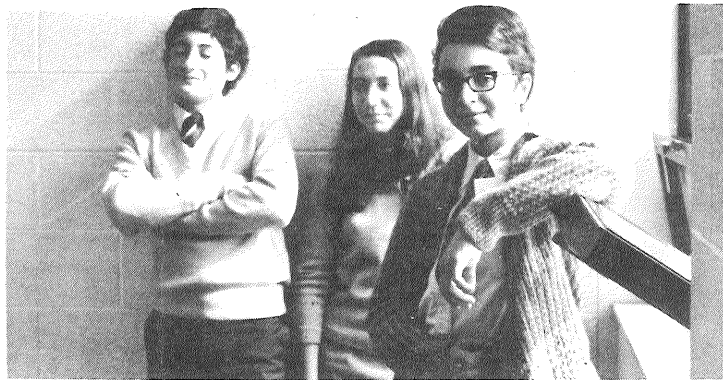
The students involved are Nancy Benninghouse, Ann Dunn, Connie Galvin, Tim Jagusch, Maureen O'Keefe, Fran Roginski, Margaret Spade and Jan Young. Requirements included an A or B average in biology and the intention of

taking chemistry during their junior year.

Commenting on the new course Margaret Spade stated, "Biochemistry is a very effective program because it is based on student enthusiasm instead of grades." Also enthusiastic about the course is Nancy Benninghouse, who added, "It will be a big help next year when we take chemistry." Janice Young added, "Because of the small size of the class, special attention can be given to the individual students."

Because the class is so informal the students enjoy it more. Making molecular models, discussing and conducting experiments is just part of the work being carried on in the lab.

Three Chilean Students Comment On America



Guido, Angela and Jose hold up the structure at Borgess.

By Leonard Hill

"Hola, muchachos!" These words and ones similar to them may be heard throughout the Borgess halls, spoken by three unmistakably "new" students from Chile.

Borgess acquired Guido Maldonado, Angela Lopez and Jose Carrasco from Chile through a scholastic program, not sending any Borgess students abroad.

Guido, the most outgoing of the three, came to America from Santiago, Chile, to "learn English and know the United States way of life." From what he has seen he feels that American society is about the same as Chile's, but he brought out the exceptions that in Chile, the poor people are closer to everyone else, and modern items are more expensive. Having lived in America for only three weeks he asserted, "I cannot get the full effect of the U.S. yet."

Borgess draws some interesting comments from Guido. He stated that, "Bishop Borgess is a beautiful and new school, but in Chile they don't have a financial problem with schools."

and tootsie rolls blow my gourd. Did you ever have styrofoam? It ain't that bad. You put anything in my cage and I'll eat it. But mostly the only thing I get is dog food. It's alright, but I wouldn't feed it to a human. Oh, second thought, maybe I would."

Sitting on his perch, J.B. philosophically pointed out, "All those idiots come around and look at me in my cage, which incidentally has not been cleaned yet. But the same thing can be applied to them." He suddenly flashed a smile the size of a banana.

As for the future, J.B. has no special plans. "I expect to hang around here for awhile and teach these humans how to behave decently in the presence of an animal. In the summer if I can't find a private residence, I'll go to the zoo."

time allotted for a home-lunch and a recess period. Also, the teachers are the only ones who move from class to class to class, but Angela feels that much of the monotony of school day is broken up by having the students change.

Although America presents an exciting change of life to Angela, she misses her family and friends at home.

Jose became interested in a trip to America through an advertisement in a newspaper, and obtained it through a scholarship.

Jose came from Osorno to America to "know another way of life and to study more mathematics and physics."

Confirming Guido's thoughts, he comments, "In America you can't see the poor people, but in Chile they are more prevalent."

About Borgess, he feels that the communication between the teacher and the student and among students, is much more developed and there is much more unity among the people than in Chile.

Because this would be Jose's summer vacation he misses his country and the climate but likes the snow. His family and friends are missed and he also feels a longing for Chile's volcanoes. Like Guido, Jose adds, "the girls here are nice."

"The guidance counselors and Fr. McAnoy are very nice persons because they care for the students," adds Guido, commenting on the teacher-student relationship. About the student body he feels, "students are very 'cool', and with a smile he continued, "American girls are very nice."

Angela came to America from Santiago, Chile "to know the way of living of the American people, and the differences in study." In her stay so far she has noticed that the people here, "are very friendly".

Angela explained that things are a little different during the Chilean school day. Their high school schedule is set up with

A Nothing

Strutting high and fancy free
Free to love babies
hate the dirty commies.

Fake it.
Wear a nothing smile.
Frolic a frown.

Join the crowd.
The clowns, bull fighters,
lovers, men of high degree,
poverty forsaken souls,
Shepherds.
All the same.

Empty temples all aglowing—
Shining for
fat greasy hands
pull, push, punch, prick.
Pleasured lips in dark corners—
embraces, passion.

'Come eat the pickles.'
'Drink the sweet wine.'

BE HAPPY AND GAY.

J.B. Reveals Striking Thoughts

By Bob Walkowski



J. B.'s watching you!

Under his closely cropped hair and wide, scrutinizing eyes, "J.B." observers your every move and if you provoke him enough he'll get off his tail and attack.

This is a description of the monkey in the biology room. He was named J. B. affectionately after perhaps the most lovable teacher in the universe (who shall remain nameless).

J. B. is also a brilliant wit who coined the phrase, "God created the monkey because he was disappointed with man."

"Like, I've been here enough to observe that you human cats

are out of it. I've seen enough that I would deny Darwin's theory completely. I can't see how humans are supposed to have come from my tree. Like, you know, we share the same bananas."

When questioned on the religious aspect of Darwin, J. B. said flatly, "I can't believe He made you in His image." Amen.

Belonging to the genre of spider monkey, J. B. is strongly nationalistic to his people to go as far as to perform an act of aggression against the U.S. (J.B. refuses to say what it was, but John Sinclair wouldn't proudly be called a monkey's uncle if he found out.)

"I just want to show everybody that we're not all like Zippo the chimp. If you want entertainment go to "Swain's Cats and Rats." (For those who don't know what "Swain's cats and Rats," is, it was a vaudeville show of the old days where Bill Swain would have little rats dressed up in jockey suits ride across the stage on cats. Mr. Swain is noted for turning the rat in Fanny Brice's dressing room into the star of his act. And you think Tiny Tim's far out!)

"One thing I have to say is that I enjoy the things people put in my cage. Jaw breakers

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Spartan Cagers Lose Out In Bid To Play at Uof D

Mark Quay tallied a season high of 27 points, in Borgess' 69-63 victory over Dearborn Sacred Heart.

Jamie Izzo's 25 point effort led the Aquinas Raiders to a 65-60 decision over Borgess.

the regular season with a 10-4 won-lost record, and Borgess finished in third place with 9 wins and 5 losses.

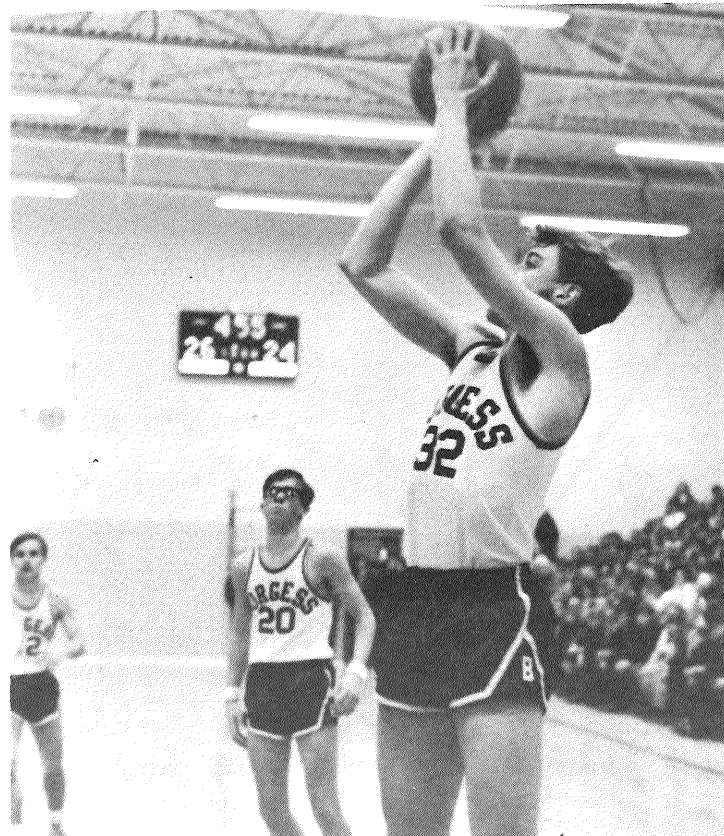
Down at halftime 38-37, Borgess scored 20 points in the third quarter to pull into the lead and keep it until the final buzzer. Bill Wietrak paced the losers with 23 points.

The victory gave Aquinas a second place berth in the A-West bracket of the Catholic League's first division, and a chance to play Holy Redeemer at the U of D. Memorial building. Aquinas lost to Redeemer but finished

The junior varsity clinched the divisional title winning their last two games of the season.

In a 66-62 victory over Sacred Heart, three Spartan players scored in double figures: Mark Sopko, 28; Craig Scott, 18; and Terry Moran, 14. Tom Sarb paced the losers with 18.

Greg Battle's 25 and Mark Sopko's 17 paced the Spartans to their last victory of the regular season. Jim Beaton chalked 18 points for Aquinas. The Spartans finished the season with a 14-0 won-lost record.



Junior Jeff Crowley chalks up two against Pontiac Catholic as Jim Pomeranski (left) and Mark Quay observe.

Track Team Looks To First Meet

Feb. 11, the Borgess track team competed in the Eastern Michigan University Indoor Invitational track meet. Fourteen hundred athletes from area high schools and junior colleges were entered in the meet.

division is comprised of all high school competition. The mile relay team of Frank Rosinski, Jim Gavin, Ron Kozlowski and Al Nemzek turned in a first place time of 3:39.2.

The Spartan track team places its title on the line in the week of April 20 when they will take on St. Frances Cabrini in the first league meet of the '70 season.

The Borgess mile relay team came up with a first place in the junior division class. The junior

Swimmers End Season

"The spirit of this year's team was great. We really worked and tried awfully hard," exclaimed co-captain of the girl's swim team, Debbie Young.

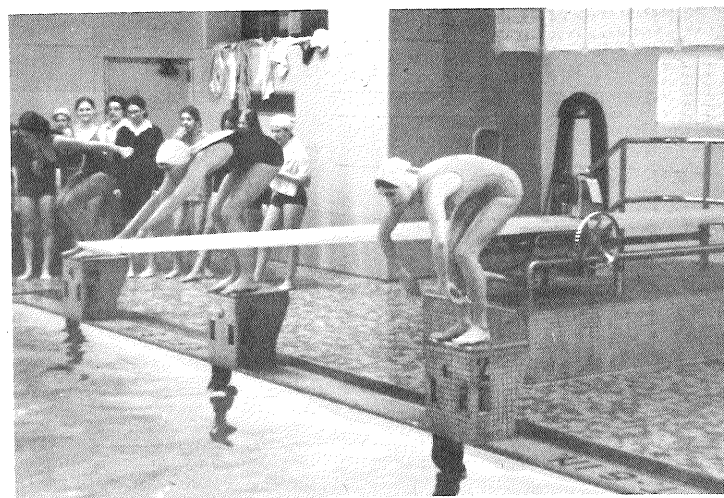
The girl's completed their 1969-70 season with a 2-4 won-lost record.

Jan. 29, Dominican edged the Borgess swimmers 52-47. First places went to Barb Lewicki for the 50 meter butterfly and 100 meter individual medley, and to the 100 meter medley relay team. Borgess took second in the 50 meter back, 100 meter free relay, 50 meter breast, 100 meter free and 200 meter free relay. Nancy Merz, diving in her first meet for Borgess, stole top honors with 26.5 points. Ann Bush placed second with her scoring at 23.3.

Rosary beat Borgess Feb. 5 by a score of 53-46. Kathy Reschke's 50 meter back, Barb Lewicki's 100 meter individual medley and Vickie Jung's 100 meter free captured first positions for Borgess. Second place positions were taken in the 100 meter medley relay, 50 meter free, 50 meter butterfly, 50 meter back, 100 meter free relay and 200 meter free relay. Nancy Merz again stole first place and Marie LeGarie took second over the Rosary divers.

In the final league meet of the year, Borgess lost to Bishop Gallagher, 54-29.

Nancy Merz, co-captain, expressed that, "The girls were really good sports throughout all the meets, even the ones we lost."



Posed for the plunge is Barb Lewicki, as Borgess meets Rosary at Cody pool.



Scoring a much needed two points is Bob Shaw against Pontiac Catholic.

'Beaten, Battered and Bruised,' Varsity Girls Lose to Rosary

The girls' varsity and junior varsity basketball teams challenged the Redford St. Mary's Rustics Feb. 8.

In a home game against Rosary, the Borgess JV was walloped 31-12. Gail Gordon paced the losers with 4 points.

Diane Skrzycki accounted for 7 points as the JV won in overtime, 17-15. The score stood at 15-15 at the end of regulation play. Cecilia Zacharias netted the winning 2 points.

Kathy Hull's 7 points led the varsity team in defeat; the score of that game found Borgess at the short end of a 26-15 decision.

After the game Miss Kathy Collins, coach of the girls' basketball teams said: "The girls were beaten, battered and bruised. If all the bruises were counted up we could have easily won the game."

Frosh Cagers Finish Season ; Lose to Aquinas In Finale

Feb. 6 Borgess' freshman cagers walloped Dearborn Sacred Heart 82-53. Shawn McCarthy and Mike Robinson took scoring honors with 26 and 25 points, respectively.

their second loss of the season to the Aquinas Raiders, Feb. 14.

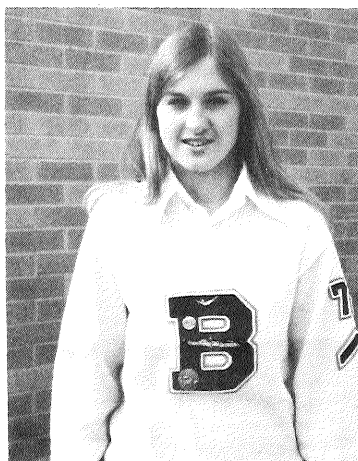
Jim Conat led the winners with 16 points, and Mark Kava's 11 paced Borgess in a 51-46 defeat.

The young Spartans suffered



Freshman Shawn McCarthy takes a long shot in a non-league game against Brother Rice.

AAU Member Accentuates Swim Team



Barb Lewicki

She grew up with the smell of chlorine, the sound of starter's gun and a swimmer's competitive spirit.

A sophomore, Barb Lewicki is an important part of the Borgess swim team.

Barb began organized swimming seven years ago—when she was eight years old. She became a member of the Amateur Athletic Union (AAU) two years later.

"Swimming is in the family," is how Barb explains her beginnings in the sport. Her father swam competitively and her brother swims for Riverside high school. "Last season he made all-city and placed in the city finals," she states proudly.

Barb has her share of honors, too. Having been an active member of the Dearborn Mustangs and the Borgess swim team, she has earned six trophies, 15 medals and 52 ribbons. When she was 12, she helped a YWCA relay team set a state record for the 200 medley relay event. She took a third and fourth place in the city finals for Borgess last year.

This summer Barb plans to be a camp counselor and teach swimming or be a lifeguard. She hopes to swim in college - "maybe at MSU" - and would like to coach a team of her own some day.